

JMC Program Faculty Demographics
Academic Year 2016-2017

Group	# of Males in Unit			# of Females in Unit			# of Total in Unit			# of Total in University		
	1	2	3	1	2	3	1	2	3	1	2	3
Black/African American												
American Indian												
Asian American												
Hispanic/Latino												
Caucasian												
International												
Total numbers												

1 = faculty 2 = staff 3 = students

1. Number of gender- or race-related grievance filed by the unit's faculty in 2016-2017:
2. Please list specific initiatives your unit has undertaken in 2016-2017 to create a more inclusive climate for racial and ethnic minorities.

2.1. Workshops, informal teaching initiatives

Please detail in a paragraph any workshops, trainings or informal teaching initiatives in your unit in 2015-2016 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.2. Scholarly or professional project initiatives

Please detail in a paragraph any scholarly or professional project initiatives in your unit in 2014-2015 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.3. Guest speakers, special talks

Please detail in a paragraph any guest speakers, special talks or formal speaking initiatives in your unit in 2015-2016 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.4. Mentorships

Please detail in a paragraph any mentorship programs for students and/or faculty in your unit in 2015-2016 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.5. Other initiatives

Please detail in a paragraph any other initiatives in your unit in 2015-2016 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

JMC Program Faculty Demographics
Academic Year 2015-2016

Group	# of Males in Unit			# of Females in Unit			# of Total in Unit			# of Total in University		
	1	2	3	1	2	3	1	2	3	1	2	3
Black/African American												
American Indian												
Asian American												
Hispanic/Latino												
Caucasian												
International												
Total numbers												

1 = faculty 2 = staff 3 = students

1. Number of gender- or race-related grievance filed by the unit's faculty in 2015-2016:
2. Please list specific initiatives your unit has undertaken in 2015-2016 to create a more inclusive climate for racial and ethnic minorities.

2.1. Workshops, informal teaching initiatives

Please detail in a paragraph any workshops, trainings or informal teaching initiatives in your unit in 2014-2015 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.2. Scholarly or professional project initiatives

Please detail in a paragraph any scholarly or professional project initiatives in your unit in 2014-2015 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.3. Guest speakers, special talks

Please detail in a paragraph any guest speakers, special talks or formal speaking initiatives in your unit in 2014-2015 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.4. Mentorships

Please detail in a paragraph any mentorship programs for students and/or faculty in your unit in 2014-2015 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

2.5. Other initiatives

Please detail in a paragraph any other initiatives in your unit in 2014-2015 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)

JMC Program Faculty Demographics
Academic Year 2014-2015

Group	# of Males in Unit			# of Females in Unit			# of Total in Unit			# of Total in University		
	1	2	3	1	2	3	1	2	3	1	2	3
Black/African American												
American Indian												
Asian American												
Hispanic/Latino												
Caucasian												
International												
Total numbers												

1 = faculty 2 = staff 3 = students

1. Number of gender- or race-related grievance filed by the unit's faculty in 2014-2015:
2. Please list specific initiatives your unit has undertaken in 2014-2015 to create a more inclusive climate for racial and ethnic minorities.
 - 2.1. **Workshops, informal teaching initiatives**
 Please detail in a paragraph any workshops, trainings or informal teaching initiatives in your unit in 2013-2014 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)
 - 2.2. **Scholarly or professional project initiatives**
 Please detail in a paragraph any scholarly or professional project initiatives in your unit in 2013-2014 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)
 - 2.3. **Guest speakers, special talks**
 Please detail in a paragraph any guest speakers, special talks or formal speaking initiatives in your unit in 2013-2014 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)
 - 2.4. **Mentorships**
 Please detail in a paragraph any mentorship programs for students and/or faculty in your unit in 2013-2014 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)
 - 2.5. **Other initiatives**
 Please detail in a paragraph any other initiatives in your unit in 2013-2014 that supported equity and diversity. (Please provide URLs to related specific flyers, websites or other online sources, if any.)